



Construction on the next phase of the \$55.6 million Capital Improvement Project approved by voters on December 9, 2008 is about to begin.

See inside for more details.



New MS gym

News & Views

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Letter from the Superintendent



Dear Community,

The Churchville-Chili Central School District, like all other districts across the state, is responding to the expectations of the New

York State Education Department and the Regents recently developed reform agenda. The implications of this reform agenda are far reaching and involve many aspects of our educational institutions. I would like to share some of the aspects of the reform agenda with our community members as they will likely result in changes that impact all of our stakeholders in one way or another.

Teacher and administrative preparation is under review and the means by which teacher effectiveness is measured will be formally tied to student achievement data. Teachers and building principals annual evaluations will address state prescribed areas of performance and be tied to student achievement measures. Curriculum and professional development will be based on national and perhaps even international common core standards as identified by state and federal departments of education. State prescribed tests and assessments are under scrutiny and will be modified to align to updated curriculum.

Other goals set forth in the reform agenda focus, to a great extent, on failing schools and the steps that need to be taken to increase graduation rates and the number of students who meet success on standardized tests in those schools. Fortunately, our students perform well on those measures and we are proud of the work our families, administrators and our teachers have done so that our students have met with academic success.

The New York State Commissioner of Education, David Steiner has set an aggressive timeline for the implementation of various aspects of this reform agenda. Network teams across the state are working to create models for use by educators in the field that will help guide the implementation process.

Updates and refinements are happening almost daily. As early as the 2011-2012 school year, network teams are expected to provide training on implementation of common core standards for English language arts and math and training on the use of new performance evaluations for teachers and principals.

The State education department is also giving consideration to increasing graduation requirements such as four years of high school math and science instead of three and possibly requiring students to take a career and technical education course, and/or a college course, and/or an advanced AP or IB course.

It is indisputable that the future of our society will depend on the skills, attitudes, and abilities of the students who are being educated today. The future that lies ahead will emerge in the context of a dynamic and technologically complex world. How to best prepare our youth for this world is at the center of the reform agenda and debate by educators, politicians and our public.

We also know that as we face the challenges of educational reform movements, we also face fiscal limitations. The greatest challenge of all will be determining what institutions of public education can afford in these economic times. Though much remains uncertain, it is clear, that now more than ever, our schools will need to reach out to the communities that they serve and engage in dialogue about what our schools will require and provide going forward.

As your superintendent I remain enthusiastic about the opportunities that lie ahead for our students. To that end I will continue to provide updates on various aspects of the reform agenda and seek input from stakeholders on the programs provided our children. The budget preparation process for the coming year will be difficult, but by working together we can determine the best balance in providing quality programs in a fiscally responsible manner.

Sincerely,

Dr. Pamela Kissel
Superintendent of Schools

Triple C Award Recipients



*Shown in photo in no particular order. *Not present for photo.*

October's Triple C winners came from the Middle School.

Students: *Albert Zhemkov, Sharissa Morton, Jason Snider, and Conner Newcomb

Staff: Judy Inclima, JoAnne Haring, Phyl Contestable, and Brandy Westlake

Parents: Betsy Seaman



*Shown in photo in no particular order. *Not present for photo.*

November's Triple C winners came from the High School.

Students: Steve Rinck, Beth Pawley, *DiaQuana Coles, Darko Kuzmanovski,

Staff: Leslie Morton, Nancy Thornton, Tom Campopiano

Parents: Ellen Ferrigno-Swift

Aide: Lisa Sisson

Urban-Suburban Information and Survey

In 2008-09 the Board of Education adopted seven core beliefs that support the district mission and guide the district in achieving the Board established district goals. Since the core beliefs were adopted, the Protect and Respect Committee was formed (including representatives of all stakeholder groups such as student government, PTO's, parents, teachers, and administrators) to ensure that the district is meeting the needs of the entire school community. In order to increase opportunities and to create a more inclusive community, the committee is evaluating the benefits of participating in *New York State's Urban/Suburban Interdistrict Transfer Program*. In addition to preparing our students for a more diverse, global world, this program would address four of the core beliefs:

- *Treating each other with mutual respect, dignity, and honesty*
- *That respecting diversity affirms individual worth and benefits the community*
- *That everyone deserves a welcoming and nurturing environment that fosters positive relationships*
- *Promoting and modeling local, national, and global citizenship for the greater good*

The Churchville-Chili Mission Statement reads:

***The Churchville-Chili Central School
District accepts the responsibility to
challenge all students to reach their fullest
potential and assure that they acquire the
knowledge, skills, and attitudes necessary
to become responsible citizens.***

The purpose of the program is to expand the educational experience of participating districts by voluntarily reducing racial isolation and the segregation of academic opportunities in the elementary and secondary schools of New York State in order to enhance racial/ethnic awareness and sensitivity between and among students, teachers, and parents in elementary and secondary schools. In order to accomplish this purpose, minority pupils (defined by the State Education Department as pupils who are Black, Hispanic (non-white)/Latino, Native American, Alaskan Native, Asian or Pacific Islander origin) residing in the Rochester City School District may apply for transfer to the participating suburban school districts through the Program. Students may enter in grades 1-9, and stay for the duration of their public school education. Participating districts currently include: Brighton, Brockport, Fairport, Penfield, Pittsford, West Irondequoit, and Wheatland-Chili.

The decision of the district to move forward with the program is dependent on the results of this survey and other feedback and information from the community. If Churchville-Chili were to move forward, the number of students that would enter the district would total 5-8 at the elementary and middle school levels only. Selection would be based on availability of slots in a given building and would not increase class size beyond the district average. Students and families are screened and interviewed by Urban-Suburban staff and building principals for participation in the program and only enter the program by invitation from the building principal.

Students from the City of Rochester who are selected to participate would be funded through state education funds and transportation would be provided by the Rochester City Schools. There would be no cost to our district for these students' participation.

continued on next page

Urban-Suburban Information and Survey

Before any final decision is made, we believe it is critical to seek input from all stakeholders, including our residents. Below you will find a few brief questions. We invite you to share with us your opinion of our district's participation in the *Urban/Suburban Program*. Thank you very much for your response. We value your input!

1. To what degree do you believe Urban-Suburban might be beneficial to our district?

(1 – 4 scale, 1 =Not beneficial, 4= very beneficial)

2. Why or why not?

3. Questions you may have:

4. Concerns about participating:

5. Comments:

Thank you for participating in our survey.

Please tear out and return this completed survey to your school building or the Superintendent's office by December 15, 2010.

Board recognition

Each October, school districts across the state honor the members of their Board of Education for volunteering countless hours in their districts. This year that week was October 25-29. During the Churchville-Chili Board of Education's regular business meeting on October 26, students from all three elementary school choruses gathered together to sing patriotic songs to the board members. The singing was followed by a special video

presentation honoring Tom Smithgall, a member serving his 21st year on the Board of Education. Then members of the senior high school Theatre class took the stage to act out a scene from the "Villains Anonymous" play that they will be performing in the spring. The majority of the "villains" were from Disney movies, delighting the younger audience members. Finally each board member was presented with a piece of artwork created by a middle school student.



Tom Smithgall, honored for length of service.



Kevin Naughton receives artwork from Carissa Wolff.



Science Fair The Musical!

This year's Churchville-Chili's 7th, 8th, 9th grade musical, "Science Fair- The Musical!," was a very special production, indeed! The play and the music were written by Churchville-Chili sophomores, Adam Secor and Courtney Kuhn, and the show was performed by Churchville-Chili seventh, eighth, and ninth graders. Kuhn wrote the play and Secor composed the music.

In early 2010, Adam Secor presented the idea that he had for a musical show to Churchville-Chili music teacher, Erik Reinhart. The show would be about the required participation of Mrs. Appleberry's class in the school's science fair. The students get "stuck" with partners they don't like and, through the course of the musical, learn to work together to get their project done. Reinhart liked the idea and encouraged Secor to further develop it. Adam asked his friend, Courtney Kuhn, if she would be interested in collaborating with him. Although Courtney had previously written short stories, this would be her first attempt at writing a play. She said that she and Secor started with the concept and unique characters and the story evolved from there.

Reinhart said that he has stayed in the background, taking on the role of producer, while Courtney and Adam have been directing the rehearsals.

The show was performed November 18, 19, and 20 in the Churchville-Chili Middle School Auditorium.



Courtney Kuhn and Adam Secor

CCCSD Capital

Quick Recap

On December 9, 2008, voters approved a \$55,985,000 Capital Improvement Project, funded through state construction aid and capital improvement reserve funds with no additional tax impact to the community.

Work is complete on the sewer portion of the project. The District had been responsible for handling all its sewage on the premises with a district-owned treatment plant. This phase of the Capital Improvement Project tied all of the sewage on the main campus directly into the county's system. As soon as that was complete, the district's treatment plant was decommissioned and removed from the premises.

Now the District has received approval from the State Education Department to begin work on the next phase of the project. Construction is expected to begin in December, with renovations and expansions at the High School and Middle Schools, as well as some roads and parking lots on the main campus.

Construction Details

December 2010-August 2011

At the High School, the auxiliary gym will be renovated into a new fitness center, the gym A locker rooms will be renovated, more classrooms will be added in the courtyard, and the existing fitness room will be renovated into new instructional spaces. Approximately half of the existing High School classrooms will be renovated next summer.

At the Middle School, construction will begin on a classroom addition and a new hallway. A new gym and a second bridge connecting the two Middle School buildings will be built.

Upgrades to parking and roadways on the main campus will be made starting in March 2011 through the summer.



Before

Perspective of SE Corner of MS Gym



After



Before

MS Entrance & Gym

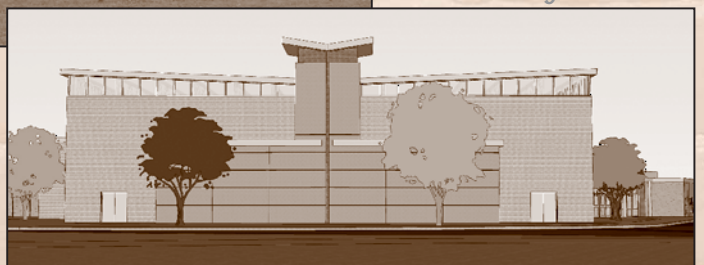


After



Before

North End of MS Gym



After

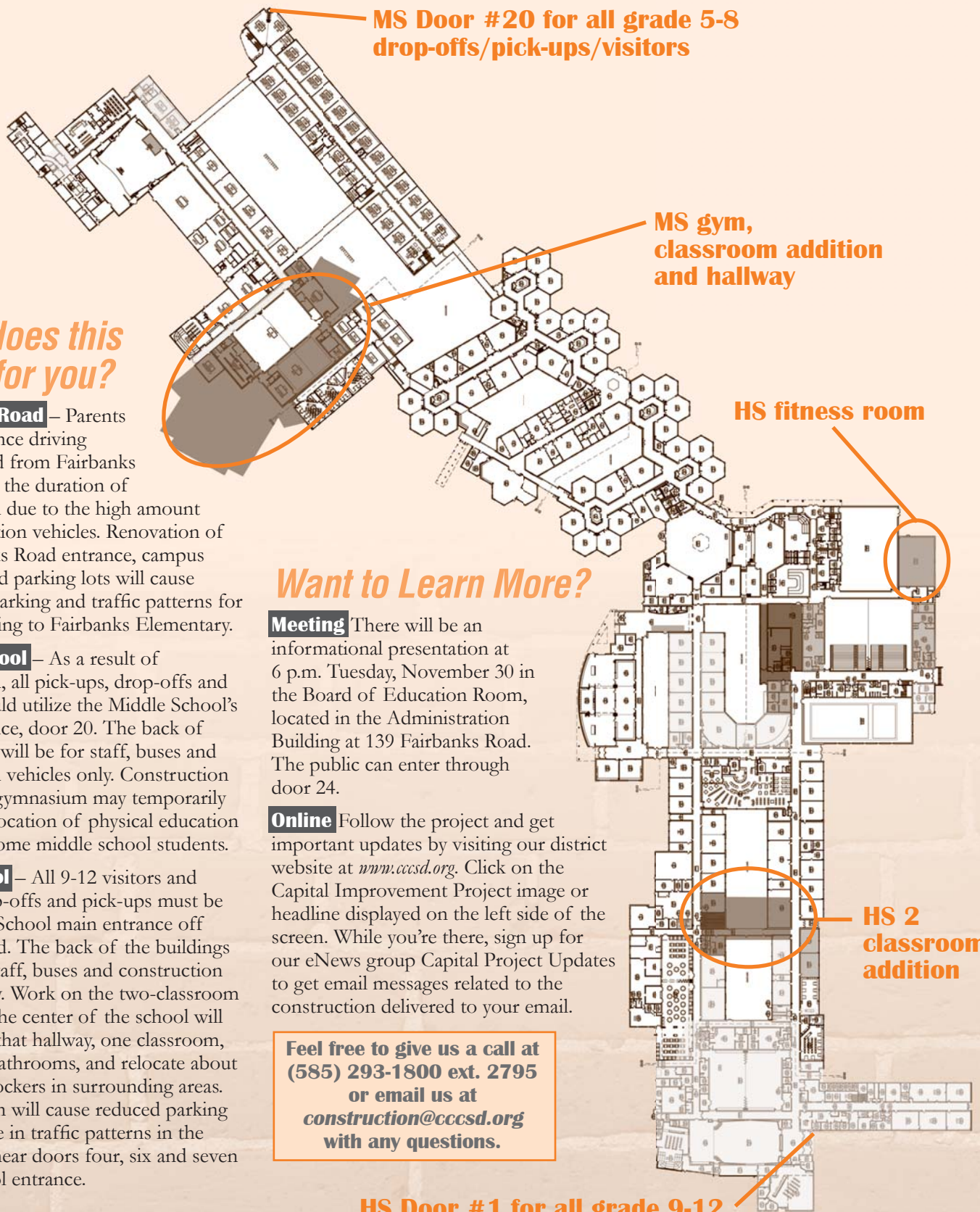
Project Update

What does this mean for you?

Fairbanks Road – Parents may experience driving delays to and from Fairbanks Road during the duration of construction due to the high amount of construction vehicles. Renovation of the Fairbanks Road entrance, campus roadways and parking lots will cause changes in parking and traffic patterns for anyone coming to Fairbanks Elementary.

Middle School – As a result of construction, all pick-ups, drop-offs and visitors should utilize the Middle School's north entrance, door 20. The back of the building will be for staff, buses and construction vehicles only. Construction of the new gymnasium may temporarily change the location of physical education classes for some middle school students.

High School – All 9-12 visitors and student drop-offs and pick-ups must be at the High School main entrance off Buffalo Road. The back of the buildings will be for staff, buses and construction vehicles only. Work on the two-classroom addition in the center of the school will close down that hallway, one classroom, one set of bathrooms, and relocate about 20 student lockers in surrounding areas. Construction will cause reduced parking and a change in traffic patterns in the parking lot near doors four, six and seven near the pool entrance.



Want to Learn More?

Meeting There will be an informational presentation at 6 p.m. Tuesday, November 30 in the Board of Education Room, located in the Administration Building at 139 Fairbanks Road. The public can enter through door 24.

Online Follow the project and get important updates by visiting our district website at www.cccsd.org. Click on the Capital Improvement Project image or headline displayed on the left side of the screen. While you're there, sign up for our eNews group Capital Project Updates to get email messages related to the construction delivered to your email.

Feel free to give us a call at
(585) 293-1800 ext. 2795
 or email us at
construction@cccsl.org
 with any questions.

HS Door #1 for all grade 9-12 drop-offs/pick-ups/visitors

CC seniors named National Merit Scholarship semifinalists

Two Churchville-Chili seniors, Casey Chamberlain and Robbie Ohman, are National Merit Scholarship semifinalists based on their performance on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). Semifinalists are the highest scorers in each of the 50 states and represent less than one percent of each state's high school seniors.

Semifinalists will be considered for Merit Scholarship awards if they complete the National Merit Scholarship application and seven

other requirements. The students will be evaluated based on academic record, SAT scores, extracurricular activities, a student essay, and a school recommendation. Finalists are notified in February and scholarship winners are notified in the spring. The National Merit Scholarship competition awards 2,500 National Merit \$2,500 Scholarships, 1,000 corporate-sponsored scholarships, and 4,900 college-sponsored scholarships.



Churchville-Chili seniors Robbie Ohman (second from left) and Casey Chamberlain (fourth from left) pictured with (l-r) Katie Rathburn, guidance counselor, William Geraci, Churchville-Chili High School principal, and Molly Wallace, guidance counselor.

Teen Read Week celebration

Students at Churchville-Chili Senior High School joined teens across the nation in celebrating Teen Read Week. Whether it was wearing shirts with trademark names and sayings on them to flipping pages in the library's display case, there were many activities planned throughout the week aimed at encouraging students to get reading.

"My goal is to promote lifelong learning among our students by helping them gain the skills they need to succeed after graduation," said Library Media Specialist Christine Gates. "Reading for enjoyment increases students' ability to think through ideas because there is no 'right' answer when reading a book for fun. It has even helped students with their writing skills."

Started in 1998 by the Young Adult Library Services Association, Teen Read Week took place October 17-23rd. This year's theme was "Books with Beat," which promotes reading poetry and books based on music.

Students at CCSHS were encouraged to crack the books by entering a "Top Ten Reasons to Read" contest or by attending a book club. Students Kelcee Reed (left) and Shi Ying take some time out to promote Teen Read Week by flipping some pages



(l-r) Christy Tolovski, Gina Pope, Zack Vandermeulen, Miranda McGrath, and Allison Maus.

in the library's display case. On Wednesday, Oct. 20th, students wore t-shirts with sayings or trademarked names on them as part of a "Wear Your Words" day.

The importance of reading is emphasized throughout the year with book displays, contests and programs, said Gates.

"I want students to share their joy of reading for fun with each other and the library staff," she said. "I think it's important to develop positive places where the students can express their ideas freely, including their thoughts about a book they just read. The library is a great place to do that."



Kelcee Reed (left) and Shi Ying

“Reading for enjoyment increases students' ability to think through ideas.”

Faculty art show and recital

The second annual CCCSD Faculty Recital and Art Show featured eight selections by members of the music faculty. Performances included musical theatre for voice and piano, a horn concerto, a saxophone solo, bluegrass music by the Black Creek String Band, pop vocal music, soft rock, and a cappella R&B. The art show featured works

of the CCCSD art faculty, including watercolor, oil, pen and ink, digital photography, and ceramics. The audience was enthusiastic, and included many students and their families who were delighted to see their teachers' "after hours" talent!



2010 National Merit Scholarship Program Commended Students

Jackson D. Anderson and Sarah E. Wooton have been named as Commended Students in the 2010 National Merit Scholarship Program. Anderson and Wooton were recognized for their exceptional academic promise as demonstrated by their outstanding performance on the 2009 Preliminary SAT/National Merit Scholarship Qualifying Test last October. They were among the 50,000 highest scores of the over 1.5 million students who took this test.



Students become members of Hochstein Youth Symphony Orchestra

Congratulations to Lydia Hays, Kendra Dick and Katie O'Neil for recently becoming members of the **2010-2011 Hochstein Youth Symphony Orchestra**, the highest level youth orchestra in the Hochstein School of Music and Dance's five-tier youth orchestra program. Students compete annually for a seat in the orchestra, performing professional level repertoire in at least four concerts throughout the school year. This season there are over 90 students from over 20 different schools and five different counties coming together every Saturday morning for an accelerated musical experience. This year they will be touring in southern Ireland in April 2011, offering concerts in Dublin, Killarney, Cork and Galway. Congratulations again in achieving this high honor!

High school students bring joy of dance to elementary students



The gymnasium at Fairbanks Elementary school was the scene of a ghoulishly good time on Wednesday, October 27 as members of the Churchville-Chili Senior High School Dance II class taught elementary students how to do the Monster Mash. The juniors and seniors worked with elementary students during their physical education classes, teaching them the moves to the dance. Afterwards, the students' teachers were invited into the gymnasium to see the performance.

Dance classes began being offered at Churchville-Chili Senior High School last year. Students can opt to take dance classes in order to earn physical education credits, according to Janelle Domaradzki, teacher of the Intro to Dance and Dance II classes. Domaradzki said she hopes that the visit to Fairbanks Elementary will introduce younger students to the physical benefits of dance.

"We thought it would be a good idea to come share what we've learned and to show students that they can be active through dance," she said.



HOLIDAY SPIRIT

The cafeteria staff at CES was in the holiday spirit as well, dressing as characters from the *Wizard of Oz*.

Jan Elliott dressed as a Lollipop munchkin, Kim Randall as Dorothy, Julie McCain as Tin Man, and Karen Satter as Scarecrow.



Salute to Black Scholars

The Urban League of Rochester's "Salute to Black Scholars" provides recognition, access to scholarships, and assistance in preparing and applying for college to African American students in grades 9 – 12 throughout Monroe County. The Early Recognition Program identifies and supports students who have demonstrated high academic abilities. Churchville-Chili students who have met the academic eligibility requirements are: Syleene Bishop, Michaela Bland, Errika Brooks, DaiQuana Coles, Dwayne Curry, Jaimie Davis, Jaylen Davis, Rajia Fuller, Dominiq Gist, Maya Griffin, Steven Ibambasi, Maisha Johnson, Simone Mack, Kyle McDonald, Mikelle McDonald, Daniek McGowan, Ridge McKnight, Aleha Meikle, Diamond Oliver, Kelcee Reed, I'Yanna Scott, Timothy Semon, Antonea Smith, Jasmine Torres, Shekinah Vaughn, Joshwuan Veiro, Aleia Willis.



Kudos to the Churchville-Chili Saints

In Churchville-Chili athletics news, the Boys Varsity Soccer team and Girls Varsity Cross-Country team were both awarded the Monroe County Division II Sportsmanship Award. Girls soccer player Anna Zorn was named Monroe County Division II Birds Eye Player of the Week for October 17-24. During that week she scored two goals and an assist. Congratulations to the team members and coaches John Mahoney and Richard Strasser for being such great sports.

In girls' tennis news, Jenny Iacucci, Emily Egan and Alyssa Brault finished in the top three for Section V and represented Churchville-Chili in the New York State Tennis Qualifiers at Mendon Tennis Club at the end of October.

Several teams have been stepping up to help local charities. Over 40 girls and boys and coaches from the Cross-Country and Girls Varsity Soccer teams helped raise money for the battle against breast cancer by participating in the Making Strides Walk in downtown Rochester.

The Churchville-Chili Cheerleading teams raised more than \$1,000 for the Mary Cariola Children's Center by participating in the Walking on Sunshine event in September. Families and cheerleaders contributed by either donating money or participating in the walk.

This year, the Saints Athletic Department and coaching staff established a student athlete of the week award to recognize individuals for excellence on the field as well as in the classroom.

Athlete of the Week fall winners include:

September 13 - Audrey Clarke

September 20 - Alley Stefanovski and Taylor Kolmer

September 27 - Megan Brown and Mark Simmons

October 4 - Carly Zimmerman and Zach Blum

October 18 - Maire Dunning and Adam Ludwicki

October 25 - Alyssa Brault, Emily Egan and Bethany Iacucci

November 1 - Taylor Kolmer



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C-C students attend UR *over summer vacation*

Three C-C students opted to get a taste of college at the University of Rochester during their summer vacation. They were among a group of local, national, and international students representing over 100 schools coming together for Rochester Scholars, the University's pre-college academic program. Senior Amber Altrieth participated in What's Up Doc II: Medical Specialties; junior Jonathan Barta participated in Careers in Engineering; and sixth grader Deanna Tinch participated in Authors of Tomorrow: A Course in Creative Writing.

With no tests and little to no homework, students enjoyed a fun-filled curriculum consisting of hands-on activities, guest lecturers, and field trips. Classes are taught by select UR faculty, graduate students, and top local educators, and are held on the University's River Campus or in the Medical Center. In addition to attending classes, students had the opportunity to participate in on-campus activities before and after class, such as exploring Rush Rhees Library, browsing the University bookstore, or visiting one of many art collections. Students could also choose to attend admissions and college workshop series with counselors from the University's Office of Admissions and tour the campus.

The Rochester Scholars program (for students entering grades 6-12) is offered during winter and spring breaks and over summer vacation. For more information, call the Office of Pre-College Programs at (585) 275-3221 or visit <http://enrollment.rochester.edu/admissions/precollege/>.

Guidelines on back-pack flyers

In an effort to address the overwhelming number of requests to send flyers home with students the district has created an area on the Churchville-Chili website called Back-pack Flyers. The volume of these requests can be overwhelming to some parents and district staff. On September 28, 2010 the Board of Education revised its Policy 3272, which restricts items sent home to include the following materials or flyers:

1. *District/school information*
2. *PTO/Sports Boosters/Music Boosters information*
3. *District/school-sponsored events or fundraisers (e.g. Jump Rope for Heart, roller skating)*

Policy 3272 can be found under Policies on the Board of Education tab of the website.

The Back-pack Flyers link on the web is intended to accommodate Churchville-Chili non-profit youth organizations (Scouts, sports, camps, etc.). Please visit the community section of the website, www.cccsd.org, for these new posts. There is also a direct link to the back-pack flyers on the website homepage, as well as hard copies in the main offices of each school buildings for those without internet access.