

## 2011-12 Proposed Budget Balances Fiscal Effectiveness, School Improvement

On April 11, 2011, the Board of Education approved a proposed 2011-12 budget of \$13,133,000. The budget reflects a decrease of 2.69 percent from the current year budget. The general support and instructional budget was reduced by 4.06 percent to accommodate a reduction in state operating aid. The tax rate is tentatively projected to be about \$18.18 per \$1,000 of assessed value. This represents a 1.39 percent or a 25 cent increase per thousand over the prior year. The final tax rate will not be known until it is set in August.

The proposed budget is designed to help students meet challenging academic standards and to receive the extra support they need to meet state graduation requirements. The budget for this year maintains the overall educational program at last year's levels including a continuation of reading and math support previously funded by competitive federal grants.

### Long Range Financial Planning

- Due to cost-saving measures such as consolidating special transportation runs, energy management and utility conservation, elimination of positions, and reductions in all functional areas and departments, the general support and instructional budget has been reduced by 4.06 percent.
- Lyndonville will make conservative use of 2011-12 federal fiscal stabilization aid to support instructional programs. Declining enrollment and improved scheduling have resulted in the reduction of several support positions and 5.0 teaching positions in 2011-12.
- Lyndonville will make conservative use of revenues to maintain focus on long-range financial planning.

### Emphasis On Improved Achievement And Balanced Programs For Students Continues

Lyndonville will continue to improve instructional programs and provide quality academic, athletic, and co-curricular programs in 2011-12. The District will make use of federal fiscal stabilization aid to maintain a focus on early literacy, programs to support all students and maintain a balanced program of extracurricular and co-curricular activities. The District will continue to revise curriculum to align with the new Common Core Standards which are currently in development and expand the AVID program to grades seven and nine in 2011-12.

### TAX IMPACT

The tax levy is estimated to increase 1.39 percent. This levy increase offsets a decrease in NYS operating aid revenue and is supplemented by the use of fund balance and reserves. For a Lyndonville School District residence assessed at \$100,000, school taxes are estimated to rise by \$2.08 per month, which is equivalent to \$25.00 per year.

Please vote Tuesday,  
May 17, 2011,  
from 1:00 p.m. to 9:00 p.m.  
in the Middle-High School  
Academic Center  
(formerly the Middle School Library).



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**Expenses: 2011-12 Budget Summary**

	Adopted Budget 2010-11	Proposed Budget 2011-12	Change
<b>Instruction:</b> This category provides textbooks, library books, instructional computers, instructional supplies, materials and services for the educational programs in grades K-12; salaries for instructional staff, K-12; health and health support services, K-12; guidance, educational services and curriculum/staff development offices and programs; interscholastic sports and extracurricular activities; Special Education, Orleans/Niagara BOCES programs/ services; and remedial and advanced programs.	\$ 6,700,745	\$ 6,385,375	(\$ 315,370)
<b>Instructional facilities and support:</b> Expenses in this category cover utilities, repairs, maintenance supplies and materials; maintenance salaries, security personnel, salaries; technology; printing; copying; and postage.	1,336,575	1,325,900	( 10,675)
<b>Student Transportation:</b> <i>(public, private, parochial and special services)</i> This category funds mandated and non-mandated transportation to and from school for public, private and parochial school students, Orleans/Niagara BOCES and special programs.	540,000	517,600	( 22,400)
<b>Accountability and oversight:</b> Expenses in this category include the board of education; office of the superintendent; business, financial, human resources, treasurer, and auditor functions; district votes, district clerk, public notices, district census; and legal services.	598,860	600,625	1,765
<b>Employee Benefits:</b> The category consists of mandated contributions for employees for state retirement systems; social security, workers compensation, and health insurance.	2,563,000	2,628,500	65,500
<b>Debt Service</b>	1,740,820	1,660,000	( 80,820)
<b>Interfund Transfer</b>	16,000	15,000	( 1,000)
<b>TOTAL:</b>	<b>\$13,496,000</b>	<b>\$13,133,000</b>	<b>\$(363,000)</b>

Percent change: (2.69%)

**Residents asked to vote on propositions**

**PROPOSITION #1**

**General Budget**

The question of the adoption of a proposition as follows: RESOLVED, that the budget for the Lyndonville Central School District, Orleans County, New York, for the fiscal year commencing July 1, 2011 and ending June 30, 2012, as presented by the Board of Education, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in said District to be levied and collected as required by law.”

**PROPOSITION #2**

**Board Member Elections**

To elect three (3) at large-members of the Board of Education for three (3) year terms commencing July 1, 2011 and expiring on June 30, 2014 to fill the seats currently held by Edward Urbanik, Christina Feldman, and William Jurinich, whose terms expire on June 30, 2011.

**PROPOSITION #3**

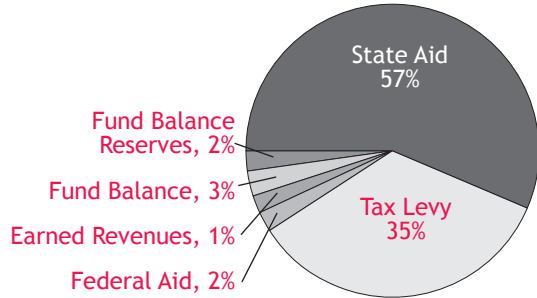
**Yates Community Library**

The question of adoption of a proposition as follows: “RESOLVED, that the Board of Education of the Lyndonville Central School District is authorized to increase the tax to support the Yates Community Library from \$68,150 to \$79,300 annually and to levy a tax and pay over such increased amount to the Trustees of the Yates Community Library.”

## Budget Revenues

### Where your school dollars come from...

State aid and local school taxes generate the bulk of the District's budget revenue. In the 2011-2012 school year, 57% of the income is expected to come from state aid, while 35% will be raised through school taxes. The remaining 3% of income is derived from miscellaneous sources and 5% will come from the use of fund balance and reserves.

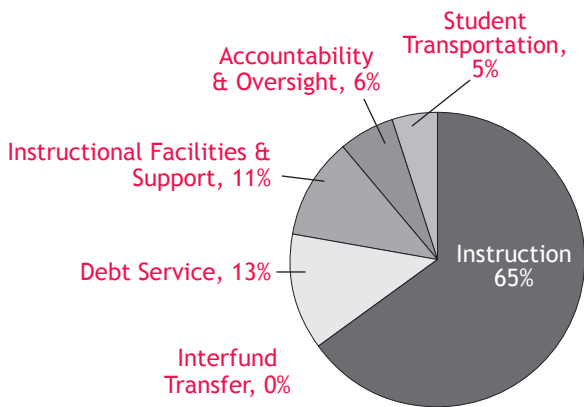


Revenue Summary	Adopted Budget 2010-11	Proposed Budget 2011-12	Dollar Change
Tax Levy	\$4,445,000	\$4,532,000	\$87,000
State Aid	7,816,651	7,472,803	(343,848)
Federal Aid	368,349	313,197	(55,152)
Earned Revenues	341,000	215,000	(126,000)
Fund Balance	300,000	350,000	50,000
Fund Balance Reserves	225,000	250,000	25,000
<b>TOTAL BUDGET</b>	<b>\$13,496,000</b>	<b>\$13,133,000</b>	<b>\$(363,000)</b>

## Budget Expenses

### Where your school dollars are spent...

The majority of the budget, or approximately 65%, is spent on instruction costs, which include classroom, instruction (regular and special education), occupational education, and media services. General Support expenses like school maintenance/improvement and administration at 17%. Transportation of district pupils accounts for 5% of the budget. These percentages of overall costs include the allocation of applicable fringe benefits. Debt service and interfund transfers of budget is 13%.



Expenditure Summary	Adopted Budget 2010-11	Proposed Budget 2011-12	Dollar Change
Instruction	\$6,700,745	\$6,385,375	\$(315,370)
Instructional facilities and support	1,336,575	1,325,900	(10,675)
Student Transportation	540,000	517,600	(22,400)
Accountability and Oversight	598,860	600,625	1,765
Employee Benefits	2,563,000	2,628,500	65,500
Debt Service	1,740,820	1,660,000	(80,820)
Interfund Transfer	16,000	15,000	(1,000)
<b>TOTAL BUDGET</b>	<b>\$13,496,000</b>	<b>\$13,133,000</b>	<b>\$(363,000)</b>

### What Happens if the Budget is Defeated?

The Board of Education has adopted a budget of \$13,133,000 which is about \$540,000 below a budget that could have been proposed under Chapter 436 of the Laws of 1997. Combined with a significant reduction in New York State operating aid revenues this would have placed an undue tax burden on residents of the district. The budget adopted by the Board of Education is designed to help students meet challenging academic standards and state graduation requirements. If the adopted budget is defeated, the Board of Education may choose to adopt a contingency budget rather than to put the budget up for vote again. Should a defeat occur, the Board of Education will be required to reduce expenditures by an additional \$83,000.

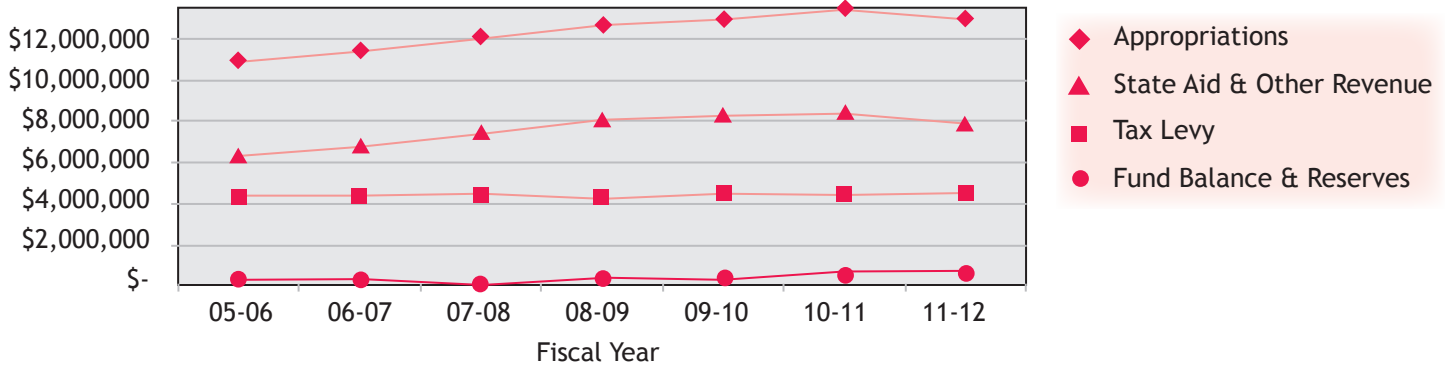
### What will I see on the Ballot?

- ✓ 2011-2012 Proposed Budget: \$13,133,000
- ✓ Vote for three Board of Education members
- ✓ Yates Community Library
- ✓ Tax Levy: \$79,300



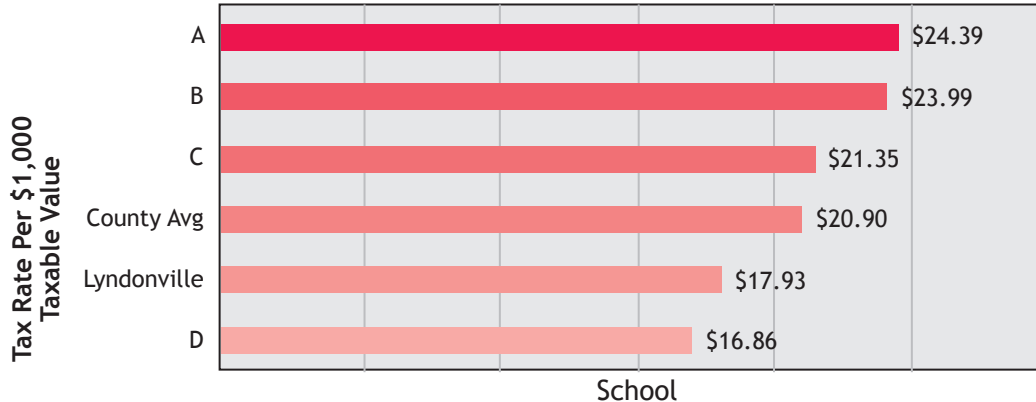
**FOR MORE INFORMATION,  
PLEASE VISIT OUR WEBSITE AT:  
[WWW.LYNDONVILLECSD.ORG](http://WWW.LYNDONVILLECSD.ORG)**

## Proposed and Historical Perspective Budget Trends - Inflow & Outflow



	05-06	06-07	07-08	08-09	09-10	10-11	11-12
Appropriations	\$10,983,486	\$11,421,915	\$12,047,000	\$12,710,000	\$13,047,000	\$13,496,000	\$13,133,000
Tax Levy	4,287,009	4,380,182	4,314,500	4,280,000	4,385,000	4,445,000	4,532,000
State Aid & Other Revenue	6,467,477	6,841,733	7,532,500	8,130,000	8,312,000	8,526,000	8,001,000
Fund Balance & Reserves	229,000	200,000	200,000	300,000	350,000	525,000	600,000
<b>Total</b>	<b>\$ 10,983,486</b>	<b>\$ 11,421,915</b>	<b>\$ 12,047,000</b>	<b>\$ 12,710,000</b>	<b>\$ 13,047,000</b>	<b>\$ 13,496,000</b>	<b>\$ 13,133,000</b>

## 2010-2011 Orleans County Schools - Tax Rates



### Voter Qualifications

In order to vote you must be:

- a United States citizen
- at least 18 years of age, and a resident of the Lyndonville Central School District
- living in the school district for at least 30 days prior to the vote

### Absentee Ballots

Residents unable to vote because of disabilities, illness, travel, or other reasons listed as valid under election law, may request applications for absentee ballots by contacting the

District Clerk at 765-3101 or in person at our administrative offices located at 25 Housel Avenue. The district must receive applications at least seven days before the vote, May 17, 2011, if the resident would like to receive the ballot by mail.

Residents who wish to pick up their absentee ballots in person may apply through May 12, 2011. In all cases, the ballot must be returned to our administrative offices no later than 5:00 p.m. on May 17, 2011. Ballots received later than this cannot be accepted under NYS Education Law, regardless of the postmarked date.

### Proof of Residence

All prospective voters must be prepared to provide one proof of residency. Proof may include, but is not limited to, a driver's license, a non-driver's license identification card, a utility bill, or a voter registration card. Each voter will also be required to sign his or her name and address.

**For more information:** If you would like to learn more about the proposed budget, please contact Barbara R. Williams, Business Manager/Treasurer at (585)765-3106 or [bwilliams@lyndonville.wnyric.org](mailto:bwilliams@lyndonville.wnyric.org). Budget information is also available on the District web site at [www.lyndonvillecsd.org](http://www.lyndonvillecsd.org).

## Frequently Asked Questions

### LYNDONVILLE CENTRAL SCHOOLS 2011-12 BUDGET

#### **With a trend towards inflation and increased expenses, how is it possible to cut so much out of the budget?**

In developing the budget it was first necessary to identify all expenses that are mandated or which the district has no cost control over. These include health insurance costs which tend to increase about 10% per year and retirement contribution rates as it applies to salaries and is submitted to NYS. After that the district's continued student enrollment decline was analyzed to determine savings or reductions that could be related directly to instructional services for a reduced population. These services were maximized to the extent possible. With instructional programming in place, it was than necessary to look to all other support services to maximize efficiencies. Things such as routing bus transportation differently, reducing paper usage, eliminating the student summer cleaning program, and restricting overtime are examples of other items that have been introduced.

#### **How much is the contribution rate paid on a teacher's salary that is submitted to NYS?**

The contribution rate has increased to 11.1% for the 2011-2012 fiscal year from 8.62%. This means that for a teacher salary of \$50,000 the retirement contribution has increased from \$4,310 to \$5,550 or \$1,240.

#### **Was 2010-2011 the last year to receive Federal Stimulus Funds?**

No. The last of the Stimulus Funds could have been used in 2010-2011. However, based upon careful budgeting and long-term planning the district elected to maximize the use of these funds and has carried over approximately \$283,000 to support the 2010-2012 budget. That will be the last year they can be used.

#### **How many staff positions were saved through the use of Federal Stimulus funds in 2010-2011?**

The Education Stabilization Funds that flowed into the General Fund of the district were sufficient to retain 9.25 positions, that otherwise would have been under consideration for reduction.

#### **Was the budget developed using a zero based approach?**

Yes, for the last few years the budget has been developed using a zero starting position instead of being trended forward. In times of significant state aid revenue reductions, it is necessary to challenge every single number in the budget line items for need and appropriateness to the overall educational academic challenges facing the district's students. There are many things that are mandated under laws and regulations of NYS or that are contractually obligated. These all must be considered first as needs, before additional wants are considered.

#### **How can I find out more about the details of the budget that as been adopted by the Board of Education and that is proposed to the voters for consideration?**

A public budget hearing will be held on Monday, May 9 prior to the regularly scheduled Board of Education meeting. The hearing will start at 7:00 p.m. in the Middle-High School Library.

#### **Is the 2011-2012 proposed budget available for review before the public budget hearing?**

Yes. The proposed budget as adopted by the Board of Education on April 11, 2011 is available on-line. This proposed budget is in the required NYS format of a three-part budget. The three parts are administrative, program and capital. Check out the district website at [www.lyndonvillecsd.org](http://www.lyndonvillecsd.org) to review a copy. You may also obtain a paper copy from the District Clerk between the hours of 8:30 a.m. and 5:00 p.m. after May 3.

## UPCOMING EVENTS

#### **Board of Education Meetings**

Tuesday, April 26, 7 p.m.  
Monday, May 9, 7 p.m.  
Monday, June 13, 7 p.m.

#### **Budget Vote and Board Election**

Tuesday, May 17, 1:00 - 9:00 p.m.

#### **PTA Meetings**

Tuesday, April 26, 6:30 p.m.  
Tuesday, May 24, 6:30 p.m.  
Tuesday, June 28, 6:30 p.m.

#### **Musical Events**

Tuesday, May 17, 7 p.m.  
Gr. 7-8 Spring Concert  
Gr. 5-12 Art Festival

#### **Thursday, June 2, 7 p.m.**

Gr. 9-12 Spring Concert

#### **School Holidays**

Monday, May 30  
Memorial Day

#### **Public Budget Hearing**

Monday, May 9, 7 p.m.  
LCS Middle-High School Library

#### **PTA Meet The Candidates Night**

The PTA, along with the League of Women Voters, will be sponsoring a Meet the Candidates Night, Tuesday, May 10, 7:00 PM at the White Birch.

## Students of the Month

### FEBRUARY/MARCH

- 7th Kenneth Kalsen  
Amanda Blackburn
- 8th Austin Boyer  
Rebekah Hoffee
- 9th Jason Nunnery  
Shelby Foley
- 10th Tony Stephens  
Sam Williams
- 11th Ayman Huzair  
Kate Chapman
- 12th Royal Synder  
Sam Skryp

**Lyndonville Central School District Web site  
has up-to-date information!!**

Please visit us at [www.lyndonvillecsd.org](http://www.lyndonvillecsd.org)

## Instructional programs and grant funding support district's goals for continuous improvement and student achievement

The 2011-12 budget proposal supports initiatives to continue to improve instructional programs, help promote/increase student achievement at all levels, and prepare graduates to succeed in the 21st century.

### High expectations for achievement

Lyndonville Central has two schools providing students with the programs and support needed to meet high expectations. Each school reflects Professional Learning Community practice in a 21st century learning environment. Every K-12 classroom is equipped with a SMART Board and interactive response systems with wide access to digital content.

The Primary, Elementary, Intermediate School includes smaller PreK-1, 2-4 and 5-6 family groupings providing students with 120 minutes of balanced literacy and 60 minutes of mathematics in addition to science, social studies, library/technology, visual and performing arts, physical fitness and health/wellness instruction. Extended day programs ensure students receive individually tailored intervention and enrichment to support grade level or above performance.

The Middle-High School includes a grade 7-8 program with specially trained teachers and activities designed to engage early adolescents. A state-of-the-art high school provides nine Advanced Placement Courses, 13 Genesee Community College courses of study and dozens of on-line electives ensuring wide access to college and career focused preparatory curriculum. A new TV studio, Gateway to Technology Center, Fitness Center, Dance Studio, Entrepreneurship Conference Facility including a student-run store, and school-wide wireless access, ensure Lyndonville students learn in a career and college readiness-focused environment. Community groups regularly use the new facilities which will be presented during an open house in May.



### Well-rounded students

Students have full access to a full range of co-curricular programs and most participate in a variety of experiences that support personal and leadership development.

Exceptional school musical programs, Performing Arts, Academic Decathlon, Envirothon, Science Olympiad, Student Government, Honor Societies, Varsity Club, Yearbook, Athletics and Lyndonville's Virtual Enterprise M3 provide opportunities for students to learn and achieve.

Annual trips to Albany, Boston and New York City are supported by

a community that provides generous support and students organize many community fundraising events.



### Community connection

A Silver Tiger's program connects senior citizens and students on an ongoing basis. A Leadership and Community Classroom and K-12 Lions Quest Service Learning Model engage the community as an extended classroom. Students develop character traits and leadership skills to prepare them to work in a 21st century global environment where collaboration and innovation are expected.

### AVID (Advancement Via Individual Determination)

Lyndonville Central School District implemented the AVID program in 2010 with 40 students. The program will expand annually to a district-wide implementation in the 2013-14 school year. Lyndonville is proud to be the first rural school in New York State to implement the AVID program as a central part of an overall reform initiative to ensure every child is provided support to achieve college and career readiness standards.

The AVID program mission is to close the achievement gap by preparing all students for college readiness and success in a global society. Based on the fundamental belief that all students deserve a high quality, rigorous and equitable education, AVID identifies underserved first generation college students and provides a formal support structure to succeed in a college preparation program. AVID makes a positive difference in the academic lives of students and increases college-going rates of those served.

## Positive Behavior Intervention and Support (PBIS)

The Lyndonville School District adopted a K-12 PBIS program in 2006, teaching and reinforcing school-wide expectations regarding student achievement, behavior, and interaction. The process is what we call "ROAR," and students are taught to be responsible, respectful and ready to learn.

A school-wide information and support software system enables PBIS Building Level Teams to identify the location, time and types of behavior which impede learning so that an effective intervention system can be implemented. Public quarterly data displays and recognition systems ensure a culture of high expectations and evidence based performance. Prevention/intervention support programs ensure all students are ready to learn.

## Student Advocacy and Family Empowerment Program (SAFE)

A K-12 SAFE Program provides a comprehensive range of prevention, intervention and wrap-around services for students and families. Initially supported through a 2009 Federal Counseling Grant, the program focuses on helping at-risk students and their families by providing mental health counseling, school based self-help groups, crisis intervention, interagency collaboration and advocacy support.

The SAFE program at Lyndonville Schools is proud to offer many valuable resources that assist our students and their families achieve academically by providing support services in addition to: Bullying Prevention, Drug and Violence Education, Character Education, Project Adventure Counseling, Student Support Groups, Peer Mediation, Lions Quest and a Parent University evening education program for families.



## Entrepreneurship Class finds success in the Big Apple

The Lyndonville High School Entrepreneurship Class' recent trip to New York City for the International Trade Fair was a huge success. The class received recognition in two categories, for booth and catalog. That's the best we have ever done! Our competition included nearly 200 international schools, including some colleges. Congratulations to our students for excellent utilization of their communication, technology, creativity, math, and engineering skills. It's not easy to design, construct and pack a booth to be flown to this event!

The class experienced some unforgettable moments along their trip; first plane ride for some, first time in a large metropolitan city, traveling via the subway, visiting Wall Street, standing on the New York Stock Exchange trading floor for the opening bell, taking the ferry to Statue of Liberty, experiencing Times Square at night, Macy's, Herald Square, 42nd Street, 5th Ave up to Central Park, the shops, Empire State building, China Town, and Little Italy.

Lyndonville has participated in the Virtual Enterprise Program, an international educational program which teaches students about becoming business owners, for the past nine years. The program involves students in every aspect of a business, including human resources, accounting, product development, production and sales.

The class brought home four trophies from the eighth Annual Western New York Regional Trade Fair held at Genesee Community College December 9 including Most Sales, Most Transactions, Third Place for Best Booth, Third Place overall. The Lyndonville Entrepreneurship Class goes by M3 at competitions, which stands for Movies, Music and More. The virtual business is set up to sell movies, music, books, electronics, video games, and home entertainment systems, and the class has designed a website [www.velyndonville.org](http://www.velyndonville.org), where firms from around the world can place their order online.



## Board Elections

The annual election of members to the Board of Education will take place on Tuesday, May 17, 2011, from 1:00 p.m. to 9:00 p.m. in the Academic Center (formerly the Middle School Library). The Lyndonville Central School District has three Board of Education members whose terms are expiring in June 2011. Candidates will introduce themselves at the public budget hearing Monday, May 9 at 7:00 pm.

### MEET THE CANDIDATES:



**William Jurinich**  
2099 Swett Road  
Lyndonville, New York 14098  
**Professional Membership:**  
Lyndonville Lions; Yates-Carlton Sportsmen Club; Board member Lyndonville Central School District (2 terms)

#### What motivates you to run for the Lyndonville School Board of Education?

"In six years I have been on the Board, we have put into place many new programs for the students and teachers. I also helped facilitate two capital projects which involved upgrading technology, bringing the buildings up to new ADA codes, maintenance such as new roofs and repointing of bricks, along with work on the heating system. The capital projects also involved the new look at the main entrance and halls. I would like to remain on the board to keep things moving and to help in the time coming with the ever larger budget battle. It can be done we just have to think outside the box."

#### Susan Hrovat

12465 Alps Road  
Lyndonville, NY

#### Employment/Professional Membership:

Employed by New York State Division of Parole as a Parole Officer. Previous Experience includes service as a Juvenile Probation Officer for Orleans County, Caseworker in Erie, Pennsylvania. I am a trained family mediator with experience of children at risk, and experience in the field of substance abuse and associated family issues. I am also experienced in grant writing. I have been a coach of Lyndonville youth in soccer and involved in the Orleans County 4-H program and a member of the Lyndonville Sports Boosters for many years. Also on the Board of Trustees and Youth Group Director at Lyndonville Presbyterian Church, served on the Orleans County Human Service Committee

#### What motivates you to run for the Lyndonville School Board of Education?

"My intent to run for the board includes the hope to facilitate the process of bringing our school teachers, administrators and community together to keep our school in existence and improve on the many possible aspects that already exist."



**Christina Feldman**  
11496 Ramshaw Road  
Lyndonville, New York 14098  
**Professional Membership:**  
Board member: Lyndonville Central School District (6 terms, 1 as Vice President); 23 years experience working

in nonprofit finance and administration and 2 ½ years experience in public accounting; served on the Elementary school planning team for 4 years; also served on the Cobblestone Country Credit Union board for 3 years.

#### What motivates you to run for the Lyndonville School Board of Education?

"I have been a resident, landowner and concerned taxpayer for 22 years with my husband Tim and 3 children. In my time on the school board, we have worked to develop the school district's financial stability, monitored student achievement and the school's performance. The Lyndonville school district faces the financial challenges that many other districts are currently experiencing. We must change how our school operates to correspond with the changes in financial resources in order to offer our kids the same or additional opportunities. As we look to the future, we will continue to develop creative strategies that will maintain and improve opportunities for students and use our financial resources in the most effective way possible."



**Joyce Chizick**  
32 Church Street  
Lyndonville, NY  
**Employment/Professional Membership:**  
Genesee Community College, Lyndonville Board of Education (12 years),

GCC Fine Arts and the Global Education Committees, Niagara Celtic Heritage Festival Hospitality Chair, Family and Consumer Science Program Development County 4-H committee and leader (25+ years), Art Park volunteer, GCC Western Art History Club Advisor, Kingdom Board volunteer, Past Board Member Orleans County Child Welfare Association, Niagara Region PTA, Associate Director local PTA Lifetime Membership Award, Yates Baptist Church and choir member.

#### What motivates you to run for the Lyndonville School Board of Education?

"Leadership should focus on the future and those who follow in order to create a sound foundation for the next generation. As a Lyndonville resident for over 40 years and parent of 4 Lyndonville graduates, I am aware of the changes and future needs of this district. It is imperative that we join together, continue the dialog and work toward creating not only a school district of honor but one that is fiscally sound and a treasure in Western New York while looking at ways to reduce the rising tax burden on all of us.

Education has been both my vocation and avocation since I was very young. As an adjunct college instructor at GCC and Buffalo State I witness daily the future needs of our students. Creating an educational structure that fosters scholarly growth, community engagement, responsible citizens, and caring and healthy individuals should be the primary goal of public education. The present economic climate has caused many to focus on immediate concerns, which need to be addressed but not at the expense of our future. Looking for creative ways to solve problems and acquiring ultimate goals can only be achieved as a community working together. This election offers the opportunity to choose your leadership from many different areas. The outpouring of interest and concern shows that there is a voice and real people who want to be well informed and to engage in solutions. I would be honored to serve the community and to listen and act on your concerns."



**Edward Urbanik**  
12365 Platten Road  
Lyndonville, New York 14098  
**Employment/Professional Membership:**

Vice President/Portfolio Manager for Farm Credit East; Board member: United

Frontier Mutual Insurance, Orleans County LDC, Lyndonville Central School District (3 terms, 2 as Board President); former board chair and treasurer of the Medina Health Care System; and President Niagara-Orleans Baseball

#### What motivates you to run for the Lyndonville School Board of Education?

"The opportunity to provide a quality educational experience for students of the District. This educational experience must be provided in the most efficient manner to the

*continued on page 9*



Edward Urbanik continued

tax payers. I have been a resident and taxpayer in Lyndonville for 25 years and my children are students and graduates of Lyndonville Schools. I have served 3 terms on the Board and as the current Board President, I have worked to ensure a balance between the needs of students and taxpayers. Lyndonville Schools has been conservatively managed and the budget stabilized over the past six years. Declining enrollment and decreased state and federal aid will require strong management and board oversight. My experience and knowledge of the District will help us meet the challenges ahead and maintain strong programs for our students.”

## District Secures Grant Funding

During the current year, Lyndonville Central School was fortunate to supplement its district budget with the following grants:

- ① \$148,182 for year 2 of a Federal Counseling Grant to provide mental health services to children and families.
- ① \$7,000 for a new Mentor-Teacher Grant.
- ① \$99,731 for the Universal Pre-K program.
- ① \$1,400 mini-grant from Genesee Valley Educational Partnership Student Support Services Center along with the New York State Department of Health for the Healthy Schools New York Initiative.

## District Pursues Additional Grants for 2011-2012

Lyndonville Central School continues to aggressively pursue grants for technology, professional development and student academic support. Coming into the next school year the following applications have been completed:

- ① \$119,133 for a Federal School Counseling Grant.
- ① \$82,000 for the Universal Pre-K program.

## Yates Community Library - A Community Partner in Education

The Yates Community Library aims to provide current materials for education, enjoyment, enrichment and long-term learning to the residents of Lyndonville Central School District and surrounding areas. You are invited to take advantage of all the library has to offer, including: access to high-speed Internet through computers and Wi-Fi; professional hands-on computer training; a core collection of print materials with current bestsellers and other new books selected with local interests of all ages; DVD collections with a one-week loan period; an array of downloadable audio books and E-books through our Nioga Library System; programs ranging from summer concerts in the park to pre-school story, song, and activity time; monthly nights for teens, with video games, movies, and pizza; a quiet place to read and relax or a room to create an art masterpiece and be noisy with your friends. The Yates Community Library receives most of its operating funds from the tax levy. This year the Library presented the Board of Education with a request to collect \$79,300 through the tax levy.

The library is open to the public from 10:00 a.m. to 8:00 p.m. Mondays, Tuesdays, and Thursdays; 10:00 a.m. to 5:00 p.m. on Fridays, and 10:00 a.m. to 2:00 p.m. on Saturdays. It is closed on Wednesdays, and on Saturdays in July and August.

## ACADEMIC DATES

**Wednesday - Friday, May 4 - 6**

Grade 3 - 8 NYS ELA Assessment

**Wednesday - Friday, May 11 - 13**

Grade 3 - 8 NYS Math Assessment

**Thursday, May 12**

Grades 2 - 4 Display of Student Work Night, 6:30 - 7:30 p.m.

**Friday, May 13 - Sunday, May 15**

HS Music Trip

**Friday, May 13**

Grades 4-8 Recreation, 2:30 - 5:00 p.m.

**Friday, May 20**

PEI 35 Week Student Recognition Awards Assembly

**Thursday, May 26**

County Top Ten Dinner

**Thursday, June 2**

Grades 5 - 6 Display of Student Work Night, 6:00 - 7:00 p.m.

**Tuesday, June 7**

Athletic Awards Banquet, 6 p.m., White Birch

**Friday June 10**

9-12 Class Day

**Monday, June 13**

Senior Class Picnic

Gr. 9-12 Last day of classes

**Tuesday - Friday, June 14-24**

Regents Weeks

**Sunday, June 19**

Baccalaureate, 1 p.m.

**Monday, June 20**

PreK Moving Up Day

Gr. K/1 Moving Up Day

**Tuesday, June 21**

Gr. 4 Moving Up Day

Gr. 5-8 Class Day

Gr. 8 Moving Up

**Friday, June 24**

Graduation, 7 p.m., Stroyan Auditorium

**Friday, July 8**

Final Report Cards mailed

## Credit Rating Assigned by Moody's is A1

Moody's Investor Services assigned an A1 rating to Lyndonville Central School District's (NY) general obligations debt outstanding when \$8.2 million in serial bonds were sold during 2010. The bonds are general obligation bonds of the district secured by an unlimited ad valorem tax pledge. Concurrently Moody's affirmed the A1 rating on the districts previously issued general obligation debt. This rating reflects the district's solid financial position, limited tax base, and an above-average debt position.

Moody's report cited the following "Moody's expects the district's financial position to remain satisfactory given healthy reserves and a history of conservative budgeting. The districts above average direct debt burden will remain affordable give rapid amortization of principal, significant state building aid, and no future borrowing plans in the near term."

## Points of Pride

- Lyndonville earned eleven medals at the New York State Academic Decathlon Competition in Syracuse on March 12, facing up against six other teams from throughout the state. This year's theme was The Great Depression. Students have been preparing for the topic since last summer. We received gold medals for essay and interview; silver medals for literature, art and music; and bronze medals in math, literature, art and music. Lyndonville also brought home an alternate medal in literature and an award for speech showcase presentation.

The English department coaches are currently preparing for next year's topic, *Imperialism: Age of the Empire*.

- Lyndonville Senior Elizabeth Feldman has qualified for this year's list of the 100 most outstanding high school seniors in the eight-county region. Elizabeth has been chosen for Business First's 2011 All-Western New York Academic Team as a Special Mention.



- Our Wrestling team did very well this season with some extraordinary standouts. Sam Recco earned Sectional Champion and Most Outstanding Wrestler, and Josh Brabon was named Sectional Champion for his fourth year in a row. Sam qualified to compete in the New York State Public High School Athletic Association Wrestling Championships February 25 and 26 at the Times Union Center in Albany.

- Congratulations to all the students who participated in the third annual Tiger Talent Show. Thanks to the community's support, the show raised \$1,100 for the Class of 2012's junior prom. Winners were:

### 5-8 category

- 1st place:** Salma Huzair
- 2nd place:** Rebekah Hoffee and Regan Stacey
- 3rd place:** Riley Starr, Jenna Preston and Madeline Bilicki

### 9-12 category

- 1st place:** Elijah Simon
- 2nd place:** Jason Nunnery
- 3rd place:** Steven Murphy

### Show Stopper winners

Julie Totaro, Olivia Horn, Theresa Pierson, Erica Miller, and Tony Stephens.

- Congratulations to Lyndonville's 2011 National Honor Society inductees: Molly Breese, Sandra Clemons, Elisabeth Follman, Joy Follman, Dakota Froman, Thomas Goetze, Alexandra Harling, James Luckman Jr., Kyle Sentiff, Edward Silversmith Jr., Amanda Sullivan and Jamie Tombari.
- Teacher Cathie Hogan recently received an Excellence Award from the National Institute for Staff and Organizational Development. Cathie Hogan teaches Lyndonville's Entrepreneurship Class, a college-credit business course offered through Genesee Community College, Introduction to Business, Career and Finance, Business Law, Microsoft

*Congratulations to Lyndonville's 2011 National Junior Honor Society inductees: Leann Balcerzak, Masson Bayne, Jessica Czechowicz, Gabrielle Duset, JamieLee Griswold, Nicole Heye, Rebecca Hoffee, Morgan Hungerford, Kirsten Nice, Renae Sentiff, Jordan Smith, Jacob Wachob and Haley Wetherbee.*



Tiger Talent Show

Office and Web Design, and is advisor to the Virtual Enterprise Program. She also coaches JV Girls Basketball and Varsity Softball.

- Fourth-grader Jocelyn Plummer took third place at the 2011 Niagara Region PTA 4th and 5th Grade Spelling Bee on Saturday, April 9 in Tonawanda. The Lyndonville PTSA's Annual Spelling Bee took place Wednesday, March 30. The winners are:

### Fourth grade

- 1st place:** Jocelyn Plummer
- 2nd place:** Grace Hayes
- 3rd place:** Carly Grace Woodworth

### Fifth grade

- 1st place:** Brooklynn Riley
- 2nd place:** Miranda Lembcke
- 3rd place:** Kennedy Albone



Spelling Bee

- The District recognized the important contributions of its counseling staff during National Counseling Week 2011 which was celebrated February 7-11. Lyndonville School Counselors include Jeff Kingsbury, Christine Goodwin, and Kim Nealon.



## Points of Pride (cont.)

- Box top results have been announced. The student who collected the most box tops is Ajai Strickland. He received a \$25 gift card to Walmart for his hard work. Ms. Brosius' class collected the most box tops. Mrs. Boyle came in a close second. Since it was so close both classes will be receiving an ice cream party to celebrate their efforts.



*Congratulations to Lyndonville's Musical Theatre Department for their recent production of Barnum, based on the life of P.T. Barnum, co-founder of the Barnum and Bailey circus.*

## Community Advisory Committee

The Board thanks the many residents for input on the recent merger study and budget process. Community Involvement is the key to high performing schools!

A Community Advisory Committee is being formed to gather the views of residents and groups in the community about the future of our schools. Nominations and interested candidates may contact the Board Clerk by May 2 to indicate interest. There will be several half-day meetings and several open forums during the Spring and Summer. The Committee is expected to meet in May and June and monthly in 2011-12.

### To indicate interest contact:



Mary Fredendall  
District clerk  
25 Housel Ave  
Lyndonville, NY 14098  
585.765.3101



[MFredendall@lyndonville.wnyric.org](mailto:MFredendall@lyndonville.wnyric.org)

## **DISTRICT ACHIEVEMENTS IN 2010-11**

- 94 percent of the Class of 2010 graduated with a Regents Diploma with 33 percent receiving an Advanced Regents Diploma.
- LCS Business First ranking maintained #39 for 2010. (#83 in 2004, #73 in 2005, #61 in 2006, #46 in 2007, #42 in 2008, #39 in 2009)
- 69 percent of Lyndonville seniors and 88 percent of juniors are enrolled in College Board Advanced Placement/Genesee Community College Level Courses and earning college credit.
- L.A. Webber High School was recognized in Business First as a leader among Orleans County high schools ranking 63 out of 133 high schools in Western New York.
- Elementary staff and students recognized by Business First ranked 66 out of 287 schools placing them in the top 25 percent in Western New York.
- Lyndonville Schools have a state-of-the-art fitness center, project adventure program, and teachers who are nationally trained to help all children meet requirements for physical activity and fitness.
- Lyndonville has an active Parent Teacher Association that sponsors numerous events for families and children in our community.
- Lyndonville Central School has more than 25 clubs to promote student involvement in their school and community.
- 63 percent of grades 7-12 students participated in extracurricular athletic programs during 2010-11.
- 52 percent of 7-12 students participated in the performing arts in the 2010-11 school year.
- 100% of students have access to SMART Boards or Promethean Boards in all of their core courses.

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## Generous Contributions Support LCS Programs

### Thank you to:

- Lyndonville Teachers' Association for the donation of \$125 to support the Entrepreneurship Class.
- Genesee Valley Educational Partnership's Student Support Services Center and the New York State Department of Health for the \$1,400 grant to support Professional Development and Olweus Bullying Prevention training.

### **Leadership and Community Classroom Spaghetti Dinner**

Tuesday, May 17, 2011  
5:00 - 7:00 p.m.  
High School Cafeteria  
Children under 5 - \$3,  
Students and Silver Tigers - \$4.50,  
Adults - \$6



**Board of Education**  
Edward Urbanik, President  
Christina Feldman, Vice President  
William Jurinich  
Thomas Klotzbach  
Theodore Lewis  
James Moody  
Richard Mufford  
Tara Neace  
Terry Stinson  
Mary Fredendall, District Clerk

**Barbara Deane-Williams**  
Superintendent of Schools

**Barbara R. Williams**  
District Treasurer/  
School Business Manager

**Patrick Whipple**  
Elementary Principal/  
Director of Pupil Services

**Dr. Kathryn Colicchio**  
Middle-High School Principal

**Randy Palladino**  
Assistant Principal



## MISSION STATEMENT

The Lyndonville Central School District's mission is to work with the community as partners to provide our students with the values, attitudes, knowledge, skills, and encouragement necessary to enable them to successfully meet life's challenges.