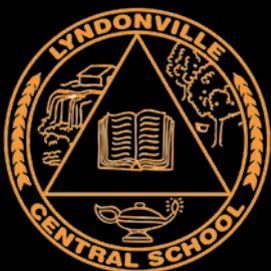


Invitation to apply for the position of
Superintendent
of Schools

Lyndonville Central School District



*Building a tradition of
excellence, one student
at a time*



www.lyndonvillecsd.org



Announcement of Vacancy

The Board of Education of the Lyndonville Central School District is seeking applications from outstanding educational leaders for the position of Superintendent of Schools.

Terms of Employment

The Board of Education will offer a compensation package of up to \$140,000 depending on the selected candidate's qualifications and experience.

The Board does expect the new superintendent to arrange a residency that will conveniently enable him or her to attend to all of the demands of the position. These demands may sometimes require presence in the district during evenings and on weekends.

Application Procedure

The District Superintendent of Schools of the Orleans/Niagara BOCES will receive ALL inquiries and letters of application for the Lyndonville superintendent position. All inquiries should be made to the office of the District Superintendent. The Lyndonville Board of Education will make the final selection. Candidates should send a letter of interest, application, complete and concise resume, credential and placement files, academic transcripts, and copies of their New York State certification(s) to:

Dr. Clark J Godshall
 District Superintendent
 Orleans/Niagara BOCES
 4232 Shelby Basin Road
 Medina, NY 14103

*Applications available on the Lyndonville Central School District's website
www.lyndonvillecsd.org*

Timeline

Application Deadline:

August 26, 2011

Semi-finalist Interviews:

September 6-9, 2011

Final Interviews:

October 3-6, 2011

Approximate Start Date:

December 1, 2011

Financial Data 2011-2012

Total Budget	\$13,133,000
Total Staff	132
Total Student Enrollment	695
Per Pupil Cost	\$15,718
Tax Rate per \$1,000	\$18.18

Mission Statement

The Lyndonville Central School District's mission is to prepare all students for college and career readiness and success in a global society. We will work with the community as partners to provide our students with the values, attitudes, knowledge, skills, and encouragement necessary to enable them to successfully meet life's challenges.

The Lyndonville Central School District is an Equal Opportunity Employer.

The Community

The Lyndonville Central School District is a small rural school district located in Orleans County, serving the towns of Yates, Carlton, Ridgeway, and Gaines. The schools are located in the village of Lyndonville (approximate population of 4,105), which is located midway between Rochester and Niagara Falls. A fruit growing region known especially for

its apple, the rural setting offers a variety of recreational activities including hunting, fishing, boating, and camping. Residents are employed by several small industries in the Lyndonville, Medina, and Albion area, or travel to Rochester or Lockport for work.

The District

Lyndonville Central has two schools providing students with the programs and support needed to meet high expectations. Each school reflects Professional Learning Community practice in a twenty-first century learning environment. Every K-12 classroom is equipped with a SMART Board and interactive response systems with wide access to digital content.

The Primary, Elementary, Intermediate School includes smaller PreK-2, 3-4 and 5-6 family groupings providing students with 150 minutes of balanced literacy and 90 minutes of mathematics in addition to science, social studies, library/technology, visual and performing arts, physical fitness and health/wellness instruction. Extended day programs ensure students receive individually tailored intervention and enrichment to support grade level or above performance.

The Middle-High School includes a grade 7-8 program with specially trained teachers and activities designed to engage early adolescents. A state-of-the-art high school provides 9 Advanced Placement Courses, 13 Genesee Community College courses of study and dozens of on-line electives ensuring wide access to college and career focused preparatory curriculum. A new TV studio, Gateway to Technology Center, Fitness Center, Dance Studio, Entrepreneurship Conference Facility including a student-run store, and school-wide wireless access, ensure Lyndonville students learn in a career and college readiness focused environment.

Exceptional school musical programs, Performing Arts, Academic Decathlon, Envirothon, Science Olympiad, Student Government, Honor Societies, Varsity Club,

Yearbook, Athletics and Lyndonville's Virtual Enterprise M3 provide opportunities for students to learn and achieve.

A Silver Tiger's program connects senior citizens and students on an ongoing basis. A Leadership and Community Classroom and K-12 Lions Quest Service Learning Model engage the community as an extended classroom. Students develop character traits and leadership skills to prepare them to work in a twenty-first century global environment where collaboration and innovation are expected.

Lyndonville Central School District implemented the AVID program in 2010 with 40 students. The program will expand annually to a district-wide implementation in the 2013-14 school year. The AVID program mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

A K-12 SAFE Program provides a comprehensive range of prevention, intervention and wrap-around services for students and families. Initially supported through a 2009 Federal Counseling Grant, the program focuses on helping at-risk students and their families by providing mental health counseling, school based self-help groups, crisis intervention, interagency collaboration and advocacy support.

The SAFE program office provides support services in addition to Bullying Prevention, Drug and Violence Education, Character Education, Project Adventure Counseling, Student Support Groups, Peer Mediation, Lions Quest, and a Parent University evening education program for families.



The Board of Education will consider all applications. The Board is seeking an educational leader of the highest professional and personal integrity with the following minimum qualifications:

Characteristics of the Successful Candidate

- New York State certification as a School District Administrator
- Successful experience as a classroom teacher, principal, and /or central office administrator.
- Central office experience is preferred.
- Prior experience as superintendent is desired, and experience with New York State is highly preferable.
- Demonstrated ability to work collaboratively with a community, board and staff to build credibility and trust for the schools.

Professional Preparation

- A person with strong managerial skills equally balances among the personnel, instructional, and financial aspects of school administration.
- Demonstrated experience in the following areas: instructional improvement; school finance and budget development; personnel evaluation; and experience with facilities management, planning, and capital projects.
- Desire to be highly visible in the school and to interact with students and staff on a daily basis.
- Effective school leadership evidenced by involvement in the community and the community's involvement in support of the schools.
- Knowledge of the unique needs and community involvement associated with a small rural district.

Board of Education and District Initiatives

- Build coherence of district programs for students and staff so they are coordinated, focused on learning goals and are sustained over a period of time.
- Support and reward an action orientation to sustain a culture of high expectations, collaborative professional practice, and continuous improvement.
- Prepare for the adoption of the Common Core Standards in English Language Arts and Literacy in History/Social Studies, Science, and Technical subjects and the Common Core Standards in Mathematics.

